

# Valley View Charter Unit 1

## Mission to Mars

GRADE LEVEL(S)

5

ARTISTIC DISCIPLINE

STEAM

INTEGRATED SUBJECT

Color Theory

TEACHING ARTIST

Tam Helenske

UNIT

1 (combined with Unit 2)

LESSON TITLE

Warm and Cool: Spectrum of Color

CONTENT STANDARDS (VAPA + COMMON CORE)

1-6.VA:Cr1.1, 1-6.VA:Cr1.2, 1-6.VA:Cr2.1, 1-6.VA:Cr2.2, 1-6.VA:Cr2.3, 1-6.VA:Re7.1, 1-6.VA:Re7.2, 1-6.VA:Cn10

LEARNING OBJECTIVE

Students will be introduced to basic color theory, primarily focusing on the use of warm and cool colors. By creating a color project, students can visually increase their understanding of color and how it is represented in the world around them.

MATERIALS NEEDED

Hand color wheel chart:

- Color chart
- Markers or Crayons
- Printed template hand charts
- 1 pencil/ student
- Monitor to present video or photos

WARM-UP AND MAIN ACTIVITYz

**Main Activity:**

Warm/cool Hand color wheel

Video: Art Quest: Warm and Cool Color 1:14 min

Show students color wheel charts and I explain Warm/Cool colors on the wheel.

I present the use of warm/cool and advancing/receding colors in art .

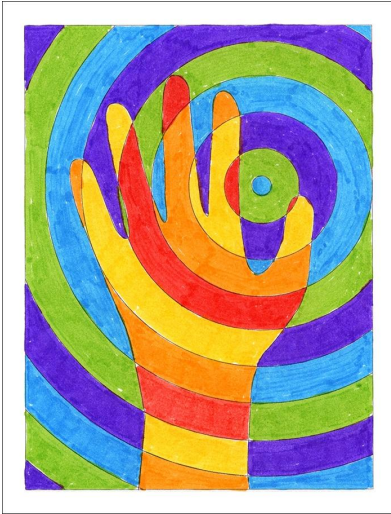
Students are asked to identify warm/cool colors in room

Students will be asked to identify colors as either warm or cool in art.

Students will be handed a printed template and ask to trace their hand on the template. Warm colors A=red, B=yellow, C=Orange pattern, in order, are colored in the hand.

The complimentary color will be added to the center wheel. Then cool colors A=Green, B=violet, C=Blue will be added to the outer circle.

<https://artprojectsforkids.org/color-wheel-project/>



## ASSESSMENT

### Main lesson-Hand color wheel chart.

Students will gain insight and understanding of color theory by creating a hands-on project that visually represents how warm and cool colors work together and separately.

## TIMELINE UNIT 1

Unit 1 and Unit 2 lessons are combined. (30 minutes each)